

الصراع القيمي وعلاقته بالتكيف الدراسي لدى طلبة
كليات العلوم التربوية في الجامعات الأردنية الرسمية .

إعداد

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المشرف

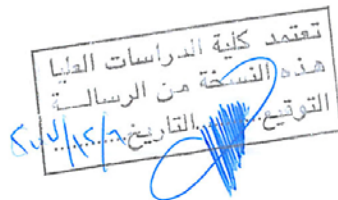
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**VALUE CONFLICT AND ITS RELATION WITH THE
ACADEMIC ADJUSTMENT AMONG STUDENTS OF
FACULTIES OF EDUCATIONAL SCIENCES IN FORMAL
JORDANIAN UNIVERSITIES .**

By

Ezdihar Abdul Fattah Abu-Shawar

Supervisor

Dr. Na'im Habib Janini , Prof.

ABSTRACT

The present study aimed at identifying values conflict and its relationship with academic Adjustment among educational sciences students in formal Jordanian universities considering the point of view of the students themselves. To attain this objective, the following research questions were addressed :

First Question: What is the degree of values conflict among educational sciences students in formal Jordanian universities considering the point of view of the students themselves?

Second Question: What is the degree of academic Adjustment among educational sciences students in formal Jordanian universities considering the point of view of the students themselves?

Third Question: Is there any relationship between values conflict and academic Adjustment among educational sciences students in formal Jordanian universities?

Forth Question: Does the relationship between values conflict and academic Adjustment among educational sciences students in formal Jordanian universities differs according to study variables: Gender, university, academic level, and income?

Population of the study consisted of (2870) males and (16937) female students , in the Educational Sciences Faculties in formal

Jordanian universities . The total number is (19807) for the year 2006-2007. A cluster sample of (n=1015) was chosen randomly represented (5%) of the study population .

To accomplish study objectives a questionnaire consisted of (79) items based on theoretical and relevant literature , was built two parts, first one measuring the degree of values conflict, and the second measuring degree of academic Adjustment .

The validity and reliability of the tool was examined by applying it on an external sample consisting of (40) students, using Cronbach Alpha equation for the extraction of the internal consistency of the items which was (0.82) for values conflict, and (0.84) for academic Adjustment . After conducting the needed analyzing statistically, the analysis showed the following results :

- The students of educational sciences in formal Jordanian universities suffer from a medium to high degree of values conflict according to Likert Measurement.
- The students of educational sciences in formal Jordanian universities enjoy a medium to high degree of Academic adjustment according to Likert Measurement.
- There is a significant relationship at level ($\alpha = 0.05$) between values conflict and academic adjustment among students of educational sciences in formal Jordanian universities.
- The study found that the relationship between values conflict and academic adjustment among students of education of sciences in formal Jordanian universities is a negative one, which means that higher degrees of values conflict led to lower degrees of academic adjustment.
- There weren't significant differences between values conflict and academic adjustment at level ($\alpha = 0.05$) according to study variables: Gender, the university, the academic level and income.
- According to the findings of this study, the areas of values conflict that students suffer from were in this order: Social area, economic area, political area and finally cultural area.
- According to the findings of this study, the areas of academic Adjustment were in this order: Goals area, study skills area, time use area, personal relationships area and finally adjustment with the curriculum area.